

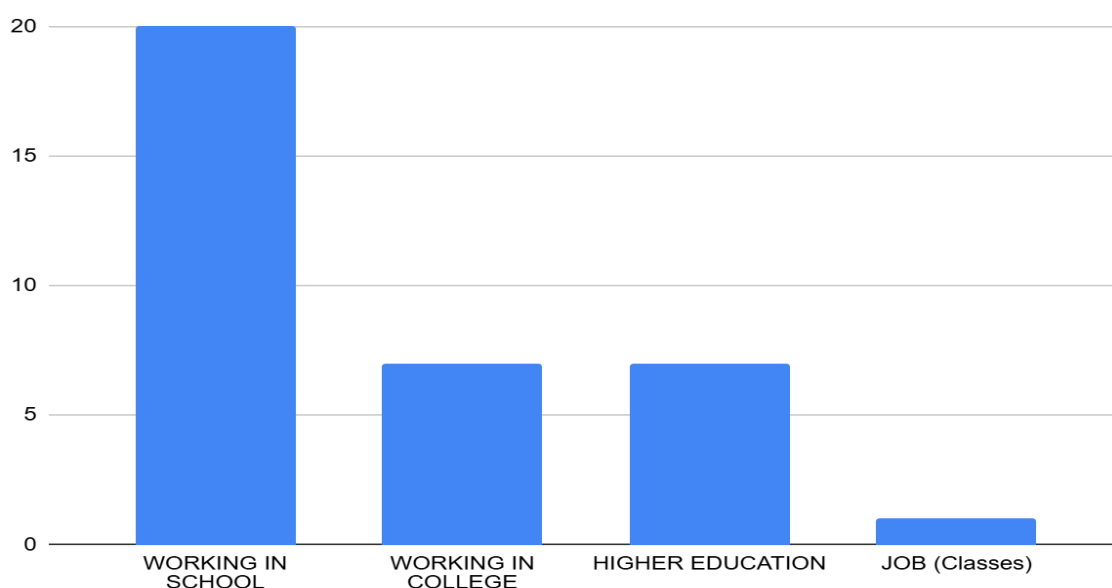


**Children Welfare Centre
Clara's College of Education,
Affiliated to University of Mumbai
(NCTE Approved)
Versova, Yari Road Andheri (W) Mumbai-400061**

Placement Analysis of The Batch 2024-2026

Introduction:

The placement activities for the **B.Ed. Batch 2024–2026** are aimed at providing students with suitable career opportunities in the field of education and supporting their transition into professional careers. The college facilitates placement support by connecting students with schools, colleges, and educational institutions while providing career guidance, interview preparation, and opportunities for professional skill development. The placement process focuses on enabling student-teachers to apply their knowledge, teaching competencies, and practical experiences gained during the B.Ed. program. Through continuous guidance and support, the institution strives to enhance employability and prepare graduates for successful careers in the education sector.



The placement status of the **B.Ed. Batch 2024–2026** was analyzed based on the total batch strength of **35 students**. Among the students, **20 students (57.1%)** are currently **working in schools**, **7 students (20%)** are **working in colleges**, **7 students (20%)** have opted for **higher education**, and **1 student (2.9%)** is engaged in other **job opportunities like teaching in classes**. The data indicates that a majority of students have successfully progressed towards professional careers, with a significant number entering the teaching profession in schools and colleges.

Strategies:

The college will continue to strengthen placement initiatives through career counselling, professional development programmes, skill enhancement activities, interview preparation, and collaboration with schools, colleges, and other educational institutions. Students will be encouraged to pursue higher education and explore diverse career opportunities. Continuous efforts will be made to enhance employability and provide better placement support for future B.Ed. batches.

Reflection:

The placement analysis of the **B.Ed. Batch 2024–2026** reflects positive career progression and professional growth among students. With **57.1% of students working in schools and 20% working in colleges**, the findings demonstrate the effectiveness of the B.Ed. program in preparing competent and employable educators. The participation of students in higher education further highlights their commitment towards continuous learning and career advancement. The feedback emphasizes the importance of ongoing placement support, career guidance, and institutional initiatives to create wider professional opportunities for future graduates.



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